

WHAT IS HERITAGE?



SOME DEFINITIONS OF HERITAGE...

A CULTURAL LEGACY OR TRADITION PASSED ON WITHIN A COMMUNITY FROM ONE GENERATION TO ANOTHER.
www.indianahistory.org/programming/immigration/glossary

SOMETHING POSSESSED AS A RESULT OF ONE'S NATURAL SITUATION OR BIRTH;
SOMETHING TRANSMITTED BY OR ACQUIRED FROM A PREDECESSOR. www.unesco.org/csi/pub/papers/glimpse11.htm

THOSE PLACES, OBJECTS AND INDIGENOUS LANGUAGES THAT HAVE AESTHETIC, HISTORIC, SCIENTIFIC OR SOCIAL SIGNIFICANCE OR OTHER SPECIAL VALUE FOR FUTURE GENERATIONS AS WELL AS FOR THE COMMUNITY TODAY.
www.hornsby.nsw.gov.au/environment/index.cfm

PRACTICES THAT ARE HANDED DOWN FROM THE PAST BY TRADITION (FOR INSTANCE "A HERITAGE OF FREEDOM" OR "THE WORLD'S HERITAGE OF KNOWLEDGE") www.wordnet.princeton.edu/perl/webwn

DO YOU HAVE A DEFINITION FOR HERITAGE?

THINK ABOUT WORDS CLOSELY ASSOCIATED WITH HERITAGE = INHERITANCE, HEREDITARY... DO YOU SEE A COMMON LINK?

INHERITANCE IS ANY ATTRIBUTE OR IMMATERIAL POSSESSION THAT IS INHERITED FROM ANCESTORS (FOR INSTANCE "MY ONLY INHERITANCE WAS MY MOTHER'S BLESSING"); A TITLE OR PROPERTY OR ESTATE THAT PASSES BY LAW TO THE HEIR ON THE DEATH OF THE OWNER; HEREDITARY SUCCESSION TO A TITLE OR AN OFFICE OR PROPERTY. wordnet.princeton.edu/perl/webwn



WHAT IS HERITAGE EDUCATION?



Heritage Education is fun because it covers exciting topics like:



NATURAL HERITAGE

Our interaction with the natural environment—lakes, hills, trees, animals, birds—is central to the way we look at life. All our cultural expressions—art, folklore, religion and customs—stem from this core. A respect for our local environment ultimately leads to a deeper understanding of our own culture and that of others.



BUILT HERITAGE

Historic buildings, gardens, secular and religious buildings, streets and towns help us understand how people in earlier times lived and interacted with each other. These need to be protected as landmarks of our historic environment.



LIVING HERITAGE

Traditions of crafts and performing arts, culinary and medical knowledge, folk-tales and rituals are all part of a heritage that continues to be practiced. It is handed down from one generation to the next, maintaining the thread of a continuous tradition.



Heritage education needs to follow a process

- ⚙️ COLLECT AND SHARE INFORMATION
- ⚙️ UNDERSTAND AND APPRECIATE
- ⚙️ CARE AND ACT

For example the **ACTIVITY SHEET ON NATURAL HERITAGE – TREES** is designed for you to photocopy and distribute amongst the club members.

Involve parents, friends and other people your students know in gathering this information. Link it to your Science, History or Geography lessons.

When students have completed their activity sheets, you can share the experience. They can even put up an exhibition for the school!

An activity can culminate in students preparing:
Name Boards for trees in their school;
Tree Walks for other students;
Tree-Care Programme for your school compound;
Adopt-a-Tree Programme anywhere in the area.
You may also try to conclude the activity with a small exhibition on **OUR FAVOURITE TREES** for Forestry Day / Founder's Day / Parents' Day.

